

Trainee Name:	Date:	Type of LEADER assessment: Self <input type="checkbox"/>	Clinical Setting (if relevant): A&E <input type="checkbox"/> Outpatient <input type="checkbox"/> In-Patient <input type="checkbox"/>	LEADER [©] Clinical Leadership Development
Supervisor Name:	Specialty:	CBD-L <input type="checkbox"/> CEX-L <input type="checkbox"/> ACAT-L <input type="checkbox"/>	Acute admission <input type="checkbox"/> Day-case <input type="checkbox"/>	
	Grade of trainee:	Multisource Feedback <input type="checkbox"/>	Community <input type="checkbox"/>	
		Simulation <input type="checkbox"/>	Other (specify)..... <input type="checkbox"/>	
Please insert a brief summary of the case/workload and any leadership issues:				

LEADER Domains	Area(s) for discussion, development	Details of discussion points, themes
L eadership in a team	Developing self-awareness & personal qualities and skills to influence others, overcoming challenges, using different leadership styles in different situations, professional / personal development, responsibilities and roles in team, integrity, effective use of team	
E ffective services	Elements of delivering good care - operational issues, constraints, targets, benchmarks, audits, appraisal, supervision, guidelines, risk management, feedback, time management, effective use of resources	
A cting in team	Contributes to team working, enables conflict resolution, comfortable in followership role, respect for others, contribution to meetings, prioritisation, using networks & care pathways, delegating or accepting work/responsibilities, interactions with others	
D irection setting	Exploring decision making skills, examining judgement, supporting others, dealing with incompetence or ambiguous/incomplete information, implementing new practices/guidelines, testing impact of changes	
E nabling improvement	Quality of care, clinical governance, patient safety, incident & complaint feedback, service improvements, innovation, accomplishing and managing change, problem solving, cost consideration, efficiency	
R eflection	Evidence and examples of reflective practice, adjusting learning behaviours, challenges ideas, preconceptions and dogma. Takes a professionally critical view with readiness to adapt, change and champion	
Was there anything especially good in terms of clinical leadership?		Suggestions for development of clinical leadership skills / action plan in (enter into PDP if appropriate):